This paper introduces a case study of the E-learning experience at Hebron University (HU). Over the last few years, we have been building up a set of case studies illustrating different ways in which learning technologies have been implemented across the University. This paper aims at presenting and analyzing the e-learning experience at HU and the most e-course activities that should be used to encourage students to use e-class, and how to use and apply e-learning in schools. We have consistently found high levels of students and staff satisfaction through learning outcomes.